BAPSH

PROGRAMME GUIDE

B.A. (Honours) Political Science

January 2020 and July 2020 Sessions

THE PEOPLE'S UNIVERSITY



School of Social Sciences
Indira Gandhi National Open University
New Delhi

Printed study material is our mainstay in learning paradigm. Our study material is prepared by a team of experts keeping in view the interest of the learner. Each course has a course Expert Committee with distinguished academics and professionals involved in the course preparation. The course material is written in such a manner that the learners can study it by themselves with a little assistance from our Academic Counsellors at the Study Centres. Further, textbooks and reference books are available in the libraries attached to the Study Centres and Regional Centres. Therefore, there is no need for any cheap or condensed guides for pursuing courses of IGNOU. In fact, these may harm the learners. The University strongly advises the learners not to take recourse to such type of guides available in the market



January 2020

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Further information about the Indira Gandhi National Open University courses may be obtained from the University's office at Maidan Garhi, New Delhi-110 068.

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Dear Learner,

Welcome to IGNOU and the Honours programme in Political Science under Choice Based Credit Scheme proposed by the University Grants Commission. As you have joined one of the world's largest university, imparting education through Open and Distance mode, it is necessary that you are aware of the university and how it functions. You will also be keen to know in some detail about the programme you have joined and the way in which the university imparts instructions. This Programme Guide gives you the necessary information that will help you in knowing the university and pursuing the programme. It also gives the syllabus of the courses that are presently on offer. We therefore advice you to keep this Programme Guide safely till you complete the Programme.

While pursuing this B.A. programme in Political Science, you will receive support from IGNOU through the Regional Centre and Study Centre which will be allotted to you and from IGNOU's website. As a distance learner, you may have several queries. We expect you to be directly in contact with us and your peers as well through the Internet. If you have any query, write to us at the email given below.

While the University makes every effort to ensure that you are able to pursue your programme of study without any difficulty, we are aware that sometimes due to lack of information, and sometimes due to the sheer magnitude of operations, you do occasionally face problems. Use the iGRAM platform (http://igram.ignou.ac.in) for quick resolution of the problem.

We advise you to be in touch with the Study Centre allotted to you for advice / timely / day-to-day information related to this programme or visit the university website at www.ignou.ac.in at regular intervals. We wish you all the success in pursuing this Honours programme in Political Science.

Programme Coordinator, BA (Honours) Political Science bapshsoss@ignou.ac.in

PART I PROGRAMME DETAILS THE PEOPLE'S UNIVERSITY

1. THE UNIVERSITY

The Indira Gandhi National Open University (IGNOU) is the world's largest University. It is a Central University established by an Act of Parliament in 1985, to advance and disseminate learning and knowledge by diverse means, including information communication technology. The objective is to provide opportunities for higher education to a large segment of the population and promote educational wellbeing of the larger society.

In a relatively short time, IGNOU has made a significant contribution in the areas of higher education, community education, extension activities and continual professional development. As a world leader in distance education, it has been conferred with an Award of Excellence by the Commonwealth of Learning (COL), Canada.

IGNOU offers its academic programmes through its 21 Schools of Studies and a network of 67 Regional Centres (including 11 Recognised Regional Centres for the Indian Army, Navy and Assam Rifles), and about 3500 Study Centres (SCs). The University also has a network of 12 Overseas Study Centres (OSC).

The University offers over two hundred academic, professional, vocational, awareness generating and skill-oriented programmes at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree and Doctoral Degree.

Currently the emphasis is being laid the University on developing interactive multimedia supported online learning as well adding value to the traditional distance education delivery mode with modern technology enabled education within the framework of blended learning. It has decided to make the learning material available in digital format. As a national coordinator for SWAYAM, the university is offering 15 courses on SWAYAM with registration of 39,500 learners in 2019. IGNOU is the national coordinator for SWAYAMPRABHA with five educational DTH channels in areas of Humanities.

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2. SCHOOL OF SOCIAL SCIENCES

The School of Social Sciences (SOSS) is among the larger schools of studies at the University. SOSS offers academic programmes in eight disciplines: Anthropology, Economics, History, Library and Information Science, Political Science, Psychology, Public Administration and Sociology.

Besides, two Centres are housed under the School, Centre for Freedom Struggles and Diaspora Studies (CFDS) and the Centre for Gandhi and Peace Studies and Dr. B.R. Ambedkar Chair on Social Change and Development.

The School offers a number of certificate, diploma and degree programmes at the undergraduate and Masters level. It has also expanded its academic activities and has launched research programmes that apply newer methodologies to elicit a more creative response, both from within a discipline and from inter- disciplinary interactions.

The School also undertakes training programmes in the areas of disaster management, human rights, tourism and other contemporary social issues.



3. B. A. (HONOURS) POLITICAL SCIENCE

IGNOU has been one of the earliest universities to introduce credit based academic programmes with a choice of courses. With the introduction of semester system and an evaluation system based on 10 point grading system in 2019, IGNOU joins the Central and State Universities across the country in introducing the Choice Based Credit System (CBCS) at the Undergraduate level.

Beginning this January 2020, the School of Social Sciences and the School of Humanities are offering BA Honours programmes. The B.A. Honours in Political Science (Programme Code: BAPSH) has a total of 26 courses, of which 18 are Political Science courses, four inter-disciplinary and two ability and two skill enhancement courses. The programme is designed to enable the learner to take courses of their choice, learn at their own pace, and adopt an interdisciplinary approach to learning. It is thus a learner centric programme with flexibility, choices, mobility and employability built into it.

3.1 Duration

The Programme can be completed in a minimum of three years and a maximum of six years.

3.2 Medium of Instruction

This Programme is on offer in both languages, Hindi and English. You must give your option for the language of instruction in your application for admission. However, you can change your option within one month of the first receipt of study materials on payment of the amount prescribed by the University.



3.3 Credits

The university follows the credit system. Each credit is equivalent to 30 hours of study comprising all learning activities (i.e. reading and comprehending print material, listening to audio-based materials, watching video-based materials, attending counselling sessions, completing activities of tutorials or laboratory and writing assignment responses).

3.4 Structure of BA Honours Programme

The BA Honours programme in Political Science is designed to give the learner a strong foundation in the basic ideas, concepts, institutions and processes of politics and government at the national, regional and international levels. The programme also has a number of interdisciplinary and ability enhancing courses which provide the learner opportunities to explore subjects beyond the discipline of Political Science.

The programme is of 148 credits with a mix of five types of courses: 14 core courses, eight elective courses (four Discipline Specific Electives and four Generic Electives) and four ability enhancement courses (two ability enhancing compulsory courses and two skill enhancing courses). While each of the AECCs and SECs is of four credit weightage, all other courses of this programme are six credit courses.



3.4.1 Core Courses: The fourteen core courses of this programme cover all the core areas of the discipline of Political Science. Each of these core courses is of six credits. These courses are very similar to the courses offered by other universities that have adopted Choice Based Credit Scheme. They introduce you to the key political concepts, ideas, issues, institutions and processes at the national, regional and international level. In the first year of the programme, we introduce two important areas of Political Science, political theory and Indian government and politics. The objective is to familiarise you with the key concepts and issues in Political theory and the political structures and processes in India with which you may have some familiarity. In the second year, we go beyond the familiar terrain of Indian government and politics and get acquainted with three other areas of Political Science, Comparative Government and Politics, International Relations and Public Administration. The thrust of these courses is on familiarising you with political processes and structures in comparative perspective and the evolution of international relations and politics. Key perspectives in public administration and public policy in India are also explored. In the final year, Political thought, which is an important area of study in the discipline of Political Science, is introduced. Here the focus is on the enduring and contemporary ideas in political philosophy. The Table given below gives the distribution of these Core Courses across the six semesters:



Year of	Semester		
Course	First, Third and Fifth Semester	Second, Fourth and Sixth Semester	
First	BPSC 101 Understanding Political Theory BPSC 102 Constitutional Development and Democracy in India	BPSC 103. Political Theory-Concepts and Debates BPSC 104 Political Process in India	
	BPSC 105 Introduction to	BPAC 108 Public Policy and	
	Comparative Government and Politics	Administration in India	

Second	BPAC 101 Perspectives on Public	BPSC 109 Political Processes and
	Administration	Institutions in Comparative Perspective
	BPSC 107 Perspectives on	BPSC 110 Global Politics
	International Relations and World	
	History	
Third	BPSC111 Classical Political Philosophy	BPSC 113 Modern Political Philosophy
	BPSC 112 Indian Political Thought-I	BPSC 114 Indian Political Thought-II

3.4.2 Discipline Specific Electives: Besides the 14 Core Courses, you will have to study four Discipline Specific elective courses (DSEs) in this programme. These are elective courses in Political Science which seek to enhance your understanding of different theories and processes at global, regional, national and sub-national/state politics and provide scope to specialise in one of the sub-disciplines of Political Science. Each DSE is of six credits.

The DSE courses are on offer in the Third year, that is, in the Fifth and Sixth semesters of the programme. The faculty of Political Science is offering three DSEs each semester. You will, however, have to study only two DSEs each semester.



Fifth Semester	Sixth Semester
Any two of the following:	Any two of the following:
BPSE 141 Gandhi and the Contemporary World	BPSE 142 State Politics in India
BPSE 143 India's Foreign Policy in a Globalising	BPSE 144 Introduction to South Asia
World	BPSE 146-Conflict Resolution and Peace
BPSE 145 Democracy and Development in	Building
Northeast India	

- **3.4.3 Ability Enhancement Compulsory Courses**: As the name suggests, these are compulsory courses which you will study, one each in the first and second semesters of the programme. Each AECC is of four credits weight. The first AECC is **BEVAE -181 Environmental Studies.** In the second semester, you can opt for either **BEGAE 182-English Communication Skills** or **BHDAE 182 Hindi Bhasha Aur Samprashanas** as one of the AECC.
- **3.4.4 Skill Enhancement Courses**: Skill Enhancement Courses (SECs) are the other type of courses you will have study in this programme. These are value-based and/or skill-based courses and are designed develop competencies and skills. Each SEC is of four credit weightage. These courses are available in the Second year.



In the third semester the course developed by Faculty of Anthropology BANS 183 Tourism Anthropology is on offer. In the following semester, BSOS 184 Techniques of Ethnographic Film Making, a course developed by the Faculty of Sociology is on offer.

3.4.5 Generic Electives: Generic electives (GEs) are interdisciplinary courses that have been specifically developed by different disciplines of Social Sciences, Humanities and

Sciences. They are intended to provide an exposure to other disciplines/subjects. These courses are on offer in the first four semesters of the programme.

The four GEs that are on offer, in sequence, are:

BSOG 171 Indian Society: Images and Realities

BGDG 172 Gender Sensitization: Society and Culture

BSOG 173 Rethinking Development

BPAG 174 Sustainable Development

In order to provide greater choice to the learners, the University will add new SECs and GEs from time to time. These will be made known at the time of re-registration for the Second year.

4. PLANNING YOUR BACHELORS STUDIES

As mentioned earlier, each credit of this programme is equivalent to 30 hours of learner study comprising all learning activities (i.e. reading and comprehending the print material, listening to audios, watching videos, attending counselling sessions, teleconferencing and writing assignment responses). This means that you will have to devote approximately 180 hours of study for a six-credit course (30 x 6) and 120 study hours for a four credit course (30 x 4). Since you have three courses of six credits and one four credit course to complete in the first semester and a similar workload in the second semester, you need to put in a total of 1320 hours of study in a year. This means that you will have to **devote around four and half hours of study every day** for at least 300 days in a year. You are therefore advised to adjust your reading schedule keeping this workload in view. With this schedule, you will be able to complete all courses of the First year.



Be aware of the differential workload in the three years of the programme. There is a slight increase in the workload as you will have to study four 6 credit courses and a 4-credit course ($30 \times 28 = 840$) each semester. This means that your total study hours will increase to 1680 hours which works out to five and half hours every day for at least 300 days in a year. In the third year, there is a small reduction in the study time as you will have to earn 24 credits in each of the two semesters. You need to be more focused and put in more effort in the Second year of the programme. It is therefore helpful to study consistently throughout the year and not plan to speed up before the examinations.

The University offers a lot of flexibility and openness in the courses and duration for the completion of programmes. You should **take full advantage of this flexibility**. As indicated earlier you can finish this programme in three by earning 148 credits. If you are not able to complete it within this period, you can take a maximum of six years to complete the programme. It would be better if you plan it in a systematic way. At the beginning of each semester/year, the University will make available

study materials and assignments according to scheme of study. It is, however, up to you to decide which courses you will complete in a particular year. Completion of a course would involve studying the course, completing the assignments and obtaining pass marks in both assignments and the term end examination. If you are busy elsewhere and not able to fully devote yourself to the programme you should fix your targets every year. If you feel that instead of 44 credits you would do only 24 or 36 credits in a year, plan it from the beginning of the year, study only those courses, do the assignments for them and appear for term end exam. Carry over the rest to next year. Again, next year, decide your goals for that year. Whenever you decide to do the previous year's course download fresh assignments from IGNOU website, submit them according to the schedule and appear in the term end examination (For details see Section 7.1 of this Programme Guide). Through a proper planning you can finish this programme according to your convenience.



5. FEE STRUCTURE AND SCHEDULE OF PAYMENT

A total of `. 9600/- is to be paid for the Bachelor of Arts Honours Programme @ `. 3200/-. In the First year, in addition to ₹ 3200/-, a Registration fee of ₹ 200/- also has to be paid. The programme fee should be paid only by means of Debit Card/Credit Card through online mode only. Fee once paid is not refundable.

The University can revise the programme fee. In that case, the revised fee shall be payable by you as per the schedule of payment notified by the university.

Although the Bachelor of Arts programme is a semester-based programme, registration is done annually. Just as you have registered for the first two semesters at the start of the programme, you will have to re-register for the Second year (third and fourth semesters) and Third year (fourth and fifth semesters) before the beginning of the academic year.

The submission of Re Registration form and payment of programme fee must be done at the beginning of each year, as per schedule given below, by online mode only, by means of Debit Card/Credit Card.

Schedule for Re-Registration*

For January Session	For July Session	Late Fee
1st August to 2nd October	1st Feb to 31st March	Nil
3rd October to 31st October	1st April to 30th April	₹ 200.00
1st November to 30th November	1st May to 31st May	₹ 500.00
1st December to 20th December	1st June to 20th June	₹ 1000.00

^{*} As and when it is necessary, the University can revise the programme fee and the revised fee shall be payable by you as per schedule of payment notified by the University.

Timely payment of programme fees is the responsibility of the learner. The learner is expected to remit the fees as early as possible without waiting for the last date. Non-payment of fee would result in the withdrawal of access to study material and permission to write the examinations. It may also result in the cancellation of your admission. If any learner wilfully appears in an examination without proper registration for a course, disciplinary action shall be taken against him or her as per rules of the University.



6. INSTRUCTIONAL SYSTEM

The methodology of instruction adopted by the University is different from that in the conventional universities. The Open University system is more learner-oriented in which the learner is an active participant in the teaching-learning process. Most of the instruction is imparted through distance rather than face-to-face communication.

The University follows a multi-media approach for instruction. It comprises of

- Self-Learning Material
- Audio-video programmes transmitted through radio and television
- Teleconferencing sessions
- Face-to-face counselling at Study Centres by Academic Counsellors
- Assignments/ Tutorials/ Practicals/ Dissertation/ Project work



6.1 Course Material

Course material, in print or eBook format, is the primary form of instruction. You should concentrate mainly on the course materials that are sent to you in the form of printed books or eBooks. The course material would be sufficient to write assignment responses and prepare for the Term End Examination (TEE). We would, however, suggest you to read additional material, especially those given in the Suggested Reading section of the course material.

The course material prepared by the University is self-learning in nature. Each course is printed in the form of a single book or eBook. The course is divided into a number of **Blocks**. A six credit course generally has four to five Blocks. Each Block consists of Units (minimum two to maximum five units). Normally, the **Units** covered in a Block have a thematic unity. The introduction section of the book provides an overview of the course, its objectives, guidelines for studying the material, etc. The Block introduction explains the coverage of the Block as a whole as well as the coverage of each Unit in that Block.

Each Unit is structured in a way to facilitate self-study by you. Each Unit begins with learning **Objectives** which will give you an idea on what you are expected to learn

from the Unit. The **Introduction** provides an overview of the major theme of the unit. An attempt is made to forge a link with the topics of the previous Units and the topic to be covered in the Unit. This is followed by the main text, which is divided, into various sections and subsections. At the end of each section we have provided questions for self-evaluation under the heading of **Check Your Progress**. You should attempt this part, as it will help you in assessing the immediate absorption and check your understanding of the topic. Questions in Check Your Progress are for your practice only, and you should not submit answers to these questions to the University for assessment. Hint answers to the Check Your Progress exercises are provided at the end of the unit. We have not provided the full length answers, as we would like to encourage you to write in your own words and not rely on memorizing the course material.

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The section **Let Us Sum Up/Summary/Conclusion** gives a brief account of what has been discussed in the Unit. This summary enables you to recall the main points covered in the Unit. Each unit ends with **References** which gives the list of books and articles that have been consulted to prepare the unit. In addition, at the end of each Block/Course, a list of **Suggested Readings** is given. Some of these books listed in this section will be available in the libraries at the Regional Centres and select Study Centres.

In order to comprehend the SLMs, read the Units carefully and note down the important points. You can use the space in the margin of the printed pages for making notes and writing your comments. While reading the Units, you may mark the difficult words and look for the meaning of such words in a dictionary. If you still do not understand something, consult your counsellor during the face-to-face sessions at the Study Centre for clarification.

Dispatch of Study Material

The dispatch of material will start once the online process of registration is complete. You can expect to receive your study material within one month of closing of the registration for the programme. If any course material is missing or you receive wrong or defective material, please address your query to the Regional Centre or write to Student Services Centre at ssc@ignou.ac.in.

For the students who have applied for digitized version, detailed information is available on the IGNOU website.



6.2 Academic Counselling

In distance education, face-to-face contact between the learners and their academic tutors/ counsellors is an important activity. The purpose of such an interaction is to answer some of your questions and clarify your doubts, which may not be possible through any other means of communication. It is also intended to provide you an opportunity to meet fellow learners.

There are experienced academic counsellors at the Study Centres to provide academic counselling and guidance to you in the courses that you have selected for study. The academic counselling sessions for each of the courses are held at suitable intervals throughout the academic session. Attendance in the academic counselling sessions for theory courses is not compulsory, but we would suggest you to attend these sessions as they may be useful in certain respects, such as to share your views on the subject with teachers and fellow learners, comprehend some of the complex ideas or difficult issues, and get clarifications for any doubts which you would not otherwise try to raise.

Face-to-face counselling will be provided to you at the Study Centre assigned to you. You should note that the academic counselling sessions will be very different from the usual classroom teaching or lectures. Academic counsellors will not be delivering lectures or speeches. They will try to help you to overcome difficulties, which you face while studying for this programme. In these sessions, you must look into the subject-based difficulties and any other issues arising out of such difficulties. Besides, some of the audio and video material that is available at that time will be played in the counselling sessions. The University normally organizes six to seven academic counseling sessions for a 4-credit and nine to ten sessions for a six credit course. In case there are less than 10 students in a Study Centre, then intensive counselling sessions will be held which essentially means that 40 per cent of the prescribed counselling sessions will be conducted within a week's time.



Before you attend the academic counselling sessions, please go through your course material and note down the points to be discussed. Unless you have gone through the Units, there may not be much to discuss. Try to concentrate on relevant and important issues. Try also to understand each other's points of view. You may also establish personal contact with your fellow participants to get mutual help for academic purposes. Try to get the maximum possible help from your academic counsellors.

6.3 Study Centre

To provide effective student support, we have set up a number of Study Centres all over the country. You will be allotted one of these Study Centres taking into consideration your place of residence or work. However, each Study Centre can handle only a limited number of students and despite our best efforts, it may not always be possible to allot the Study Centre of your choice. The particulars regarding the Study Centre to which you are assigned will be communicated to you.

Every Study Centre will have:

- A Coordinator who will coordinate different activities at the centre.
- An Assistant Coordinator and other support staff appointed on a part-time basis.
- Academic Counsellors in different courses to provide counselling and guidance



to you in the courses you have chosen.

A Study Centre will have six major functions:

Counselling: Face-to-face counselling for the courses will be provided at the Study Centres. As mentioned earlier, there will be nine to ten academic counselling sessions for a 6-credit course and six to seven sessions for a 4-credit course.

The schedule of the counselling sessions will be communicated to you by the Coordinator of your Study Centre.

Evaluation of Assignments: Tutor Marked Assignments (TMA) will be evaluated by the Academic Counsellors appointed for different courses at the Study Centre. These assignments will be returned to you with tutor's comments and marks obtained. These comments will help you in your studies.

Library: For each course, some of the books suggested under 'Suggested Readings' will be available in Library at the Regional Centre and select Study Centres.

Information and Advice: At the Study Centre, you will get relevant information regarding the courses offered by the University, academic counselling schedules, examination schedule, etc. You will also get guidance in choosing your elective and application oriented courses.

Audio-Video Facilities: The Study Centre is equipped with audio-video facilities to help you make use of the audio and video materials prepared for different courses. Media notes, describing the contents of each programme, will also be available at the Study Centre. This will help you to know the contents of each programme.

Interaction with Fellow-learners: The Study Centre gives you an opportunity to interact with fellow learners

Study Centre is the contact point for you. The University cannot send all the communication to all the students individually. All important information is communicated to the Coordinators of the Study Centres and Regional Directors. The Coordinators would display a copy of such important circular/notification on the notice board of the Study Centre for the benefit of all IGNOU learners. You are, therefore, advised to get in touch with your Study Centre for day-to-day information about assignments, submission of examination forms, TEE date-sheet, declaration of result, etc.

6.4 Interactive Radio Counselling

The University has the facility of interactive counselling through All India Radio network all over India. You can participate in it by tuning in to your area Radio station. Experts from various discipline areas are available for this counselling. Students can put across their questions to these experts by using the telephone. The telephone numbers are announced by the respective Radio Stations. This counselling is available on all days. The topic for each session of the interactive radio



programme is available in the Gyanvani section of the University website.

6.5 Gyan Darshan

IGNOU in collaboration with Doordarshan now has an exclusive Educational TV Channel called Gyan Darshan. It is available through cable TV network. The channel telecasts educational programmes for 24 hours every day. Live telecast is from 3-5 p.m. and repeat from 8-10 p.m. Apart from programmes of IGNOU, it will have educational programmes produced by various national education institutions. You should try to get access to it through your cable operator. The schedule of programmes and live sessions is available at the study centers one month in advance. You can also get the schedule of programmes and live sessions from the University website



6.6 Gyan Vani

Gyan Vani is an educational FM Radio network providing programmes covering different aspects and levels of education including Primary and Secondary Education, Adult Education, Technical and Vocational Education, Higher Education and Extension Education. There will be programmes on various aspects and courses of Bachelor of Arts. The schedule of the programmes is uploaded on the University website.

6.7 Teleconference/EDUSAT

To reach our learners spread in different parts of the country we take the help of teleconferencing. These sessions are conducted from Delhi. The students can attend these at the regional centres and specified study centres of IGNOU. It is a one way video and two way audio facility. The teleconferencing is available on Gyan Darshan-2 and Edusat. The faculty members at Delhi and other experts as resource persons participate in these sessions. You can put your problems and questions to these experts through the telephone available at receiving centres. These will help in resolving your queries related to courses and other general information pertaining to the Bachelors of Arts programme.



7. EVALUATION

The system of evaluation followed by the University is also different from that of conventional universities. IGNOU has a multitier system of evaluation.

- Self-assessment exercises within each unit of study.
- Continuous evaluation mainly through assignments which are tutor-marked, practical assignments and seminar/ workshops/extended contact programmes, etc. depending on the nature of the course opted for.
- The Term End Examinations.
- Project/Practical work depending upon the requirement of the course.

The evaluation consists of two parts: i) continuous evaluation through assignments, and ii) term end examination. In the final result, all the assignments of a course carry 30% weightage while 70% weightage is given for the Term End Examination (TEE). University follows a grading system for continuous evaluation as well as term-end examination. It is done on a ten point scale using the letter grades as given below: The University has decided to provide numerical marking also in the grade card and award of division for the Bachelor of Arts.

Letter Grade	Numerical Grade	Percentage
O (Outstanding)	10	≥ 85
A+ (Excellent)	9	≥ 75 to < 85
A (Very Good)	8	≥ 65 to < 75
B+ (Good)	7	≥ 55 to < 65
B (Above Average)	6	$\geq 50 \text{ to} < 55$
C (Average)	5	$\geq 40 \text{ to} < 50$
D (Pass)	4	$\geq 35 \text{ to} < 40$
F (Fail)	0	< 35
Ab (Absent)	0	Absent

You are required to score at least 35% marks (Grade D) in both continuous evaluation (assignments) as well as the term-end examination of each course. In the overall computation also you must get at least 35% marks (Grade D) in each course to claim the B.A. degree. The scores of continuous evaluation and term-end examination are not complementary to each other for qualifying a course.



Students who do not qualify in the term-end examination are allowed to take up the Term End Examination in the next semester. It means you can take the TEE of the first year courses during the second year of your study. Similarly, second year courses can be carried over to the third year.

7.1 Assignments

Assignments constitute the continuous evaluation. The marks that you secure in the assignments will be counted in your final result. As mentioned earlier, an assignment of a course carries 30% weightage. You are therefore advised to take your assignment seriously. A simple omission on your part may put you in great inconvenience later.

For each course of this programme, you have to do two to three Tutor Marked Assignments (TMAs) depending upon the nature of the course. The TMA for each semester can be downloaded from the Student Zone of the University website.

You have to complete the assignment within the due dates specified in the assignment booklet. You will not be allowed to appear for the term-end examination for any course if you do not submit the assignment in time for that course. If you appear in term-end examination, without submitting the assignments, the result of the term-end examination is liable to be cancelled.



Ensure that your assignment responses are complete in all respects. Before submission you should ensure that you have answered all the questions in all assignments. Incomplete assignment responses may affect your grades adversely.

The main purpose of TMA is to test your comprehension of the learning materials you receive from us and also to help you get through the courses. The evaluators/academic counsellors after correcting the assignments return them back to you with their comments and marks. The comments will guide you in your study and help in improving it. It is therefore important that you collect the evaluated TMA along with a copy of the assessment sheet containing the comments of the evaluator on your performance.

The content provided in the printed course materials should be sufficient for answering the assignments. Please do not worry about the non-availability of extra reading materials for working on the assignments. However, if you have access to other books, you may make use of them. The assignments are designed in such a way as to help you concentrate mainly on the course material and exploit your personal experience.



You have to submit your assignment response sheets to the Coordinator of the Study Centre assigned to you. For your own record, retain a copy of all the assignment responses which you submit to the Coordinator. If you do not get back your duly evaluated tutor marked assignments along with a copy of the assessment sheet containing comments of the evaluator on your assignment within a month after submission, please try to get it personally from your Study Centre. This may help you to improve upon future assignments.

Keep duplicate copies of assignment responses of TMAs submitted to Study Centres. They may be required to be produced at Student Evaluation Division on demand. Also maintain an account of the corrected assignment responses received by you after evaluation. This will help you to represent your case to the University in case any problem arises.

If you do not get a pass grade in any assignment, you have to submit it again. Get fresh assignments from the Student Zone tab of the University website. However, once you get the pass grade in an assignment, you cannot re-submit it for improvement of grade. Assignments are not subject to re-evaluation except for factual errors, if any, committed by the evaluator. The discrepancy noticed by you in the evaluated assignments should be brought to the notice of the Coordinator of the Study Centre, so that the correct score is forwarded by him/her to the Student Evaluation Division at Headquarters.



In case you find that the score indicated in the assignment sheet of your Tutor Marked Assignment has not been correctly reflected or is not entered in your grade card, you are advised to contact the Coordinator of your Study Centre with a request to forward the correct award list to the Student Evaluation Division at the Headquarters.

Do not enclose or express doubts for clarification, if any, about study material or assignment along with the assignment. Send your doubts in a separate cover to the Director of the concerned School at IGNOU, Maidan Garhi, New Delhi - 110068. Give your complete enrolment number, name, address, title of the Course, and the number of the Unit or the assignment, etc. on top of your letter. If you have any specific grievances, you use the iGRAM (http://igram.ignou.ac.in) platform for a early response from the University.

SPECIFIC INSTRUCTIONS FOR TUTOR MARKED ASSIGNMENTS (TMA)



- 1) Write your Enrolment Number, Name, Full Address, Signature and Date on the top right hand corner of the first page of your response sheet.
- 2) Write the Programme Title, Course Code, Course Title, Assignment Code and Name of your Study Centre on the left hand corner of the first page of your response sheet. Course Code and Assignment Code may be reproduced from the assignment.

The top of the first page of your response sheet should look like this:

ENROLMENT NO.	• • • • • • • • • • • • • • • • • • • •	NAME	:
PROGRAMME CODE	E:	ADDRESS	•
COURSE CODE	:		
COURSE TITLE	:		
ASSIGNMENT CODE	• • • • • • • • • • • • • • • • • • • •	SIGNATURI	E :
STUDY CENTRE	:	DATE	•

- 3) Read the assignments carefully and follow the specific instructions, if any, given on the assignment itself about the subject matter or its presentation.
- 4) Go through the Units on which the assignments are based. Make some points regarding the question and then rearrange those points in a logical order and draw up a rough outline of your answer. While answering an essay type question, give adequate attention to introduction and conclusion. The introduction must provide a brief interpretation of the question and how you propose to develop it. The conclusion must summarise your response to the question. Make sure that the answer is logical and coherent, and has clear connections between sentences and paragraphs. The answer should be relevant to the question given in the assignment. Make sure that you have attempted all the main points of the question. Once you are satisfied with your answer, write down the final version neatly and underline the points you wish to emphasise. While solving numerical problems, use proper format and give working notes wherever necessary.



- 5) Use only foolscap size paper for your response and tie all the pages carefully. Avoid using very thin paper. Allow a 4 cm margin on the left and at least 4 lines in between each answer. This may facilitate the evaluator to write useful comments in the margin at appropriate places.
- 6) Write the responses in your own hand. Do not print or type the answers. Do not copy your answers from the Units/Blocks sent to you by the University. It is advised

to write your answers in your own words as it will help in grasping the study material.

- 7) Do not copy from the response sheets of other students. If copying is noticed, the assignment will be rejected.
- 8) Write each assignment separately. All the assignments should not be written in continuity.
- 9) Write the question number with each answer.
- 10) The completed assignment should be submitted to the Coordinator of the Study Centre allotted to you. TMAs submitted at any other place will not be evaluated.
- 11) After submitting the TMA, get the acknowledgement from the Coordinator on the prescribed assignment remittance-cum-acknowledgement card.
- 12) In case you have requested for a change of Study Centre, you should submit your TMA only to the original Study Centre until the change of Study Centre is notified by the University.
- 13) If you find that there is any factual error in evaluation of your assignments e.g. any portion of your assignment response has not been evaluated or the total of score recorded on your assignment response is incorrect, you should approach the Coordinator of your study centre for correction and transmission of correct score to headquarters.

7.2 Term End Examination

As stated earlier, the term-end examination is the major component of the evaluation system and it carries 70% weightage in the final result.

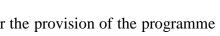
You must fill the Term End Examination form online before the last dates i.e. 31st March for June exam and 30th September for December exam.

The University conducts term end examinations twice a year i.e., in June and December. You can, however, take the examination only after completing one year of study. This means that the Term End Examination (TEE) for the first and second semesters will be conducted together at the end of First year. Similarly, for third and fourth semesters and for the fifth and sixth semesters, the TEE will be conducted together at the end of the Second and Third year of the programme. If you miss taking any examination at the end of the year, you may take those courses in next TEE conducted in June or December.

A learner is permitted to appear in the TEE, subject to the following conditions: -

- Registration for the courses is valid and not time barred.
- Required number of assignments in the course has been submitted by the due
- Minimum time to pursue these courses as per the provision of the programme has been completed.





• Examination fee is paid for all the courses in which the learner is writing the examination.

In the case of non-compliance of any of the above conditions, the result of all such courses is liable to be withheld by the University.

In case you fail to get a pass score (35% marks) in the Term End Examination, you will have to reappear at the next Term End Examination for that course within the total span of the programme i.e. six years.

Submission of Online Examination Form

The learners are required to fill in the Examination form to appear in the TEE each time i.e. for every exam (December/June) a learner has to apply afresh. Only one form is to be submitted online for all the courses that a learner plans to take in a TEE. To avoid discrepancies in filling up examination forms and avoid hardship in appearing in the TEE, you are advised to:

- 1) Remain in touch with the Study Centre/ Regional Centre/Student Evaluation Division for change in schedule of submission of examination form
- 2) Fill up all the particulars carefully and properly in the examination form to avoid rejection/delay in processing of the form



3) Retain proof of submission of examination form till you download your Hall Ticket.

Process to submit Term End Examination Form

- Open the following link: http://exam.ignou.ac.in/
- Select and Enter Programme Code from the options list available.
- Select Examination Centre Code from the options available on the website. List of Regional Centre wise Examination centre's for Term-End Examination December 2020 is available for information on this web page.
- If the Examination Centre opted by the student is not activated as Examination Centre or not allotted for administrative reasons, alternative Examination Centre will be allotted to the student.
- Select course(s) carefully while filling the Examination Form as per your valid registration details available in IGNOU website.



- After successful submission of Examination Form, you will receive an acknowledgement with Control Number on the screen. Please retain the autogenerated Control Number for your reference and record.
- For checking Examination Form status please visits SEARCH OPTION after 72 hours of submitting the Form. Details regarding examination form submission are not available; you may submit the form again only after following the due procedure as listed above.

• Delhi & NCR - The student may please select the location and exam centre will be allotted accordingly (change of exam centre will not be permitted in any case)

Examination Fee and Mode of Payment

The schedule for submission of TEE Form is available at the IGNOU website during each session. The fee payable is ₹150/- per course. The mode of payment of examination fee is online only through Credit Card/Debit Card/Net Banking.

Examination fee once paid is neither refundable nor adjustable even if the learner fails to appear in the examination.

Hall Ticket for Term End Examination

No hall ticket shall be dispatched to the examinees. Hall Tickets of all examinees are uploaded on the University website 7 to 10 days before the commencement of the Term End Examinations.

Students are advised to take the print out of the Hall Ticket from the University website after entering the enrolment number and name of the programme of study, and report at the examination centre along with the Identity Card issued by the University attested by the Director of the Regional Centre. Without a valid IGNOU Student ID Card issued by the Regional Centre/ University, examinees will not be permitted to appear in the examination.



Every student must bring his/her identity card for appearing in the TEE along with the Hall Ticket. Students will be allowed to appear in the TEE for those courses only for which registration is valid and the prescribed minimum duration of study is completed. In case, any learner has misplaced the Identity Card issued by the University, it is mandatory to apply for a duplicate Identity Card to the Regional Centre concerned well before commencement of the examinations. The learner without valid ID Card will not be allowed to enter the Examination Centre premises.

Examination Date Sheet

Examination date sheets (i.e. schedule which indicates the date and time of examination for each course) are sent to all the Study Centers a month in advance. These are printed in IGNOU Newsletters and posted. The datasheet is also displayed on www.ignou.ac.in. You are advised to see whether there is any clash in the examination dates of the courses you wish to take, i.e. Examination of any two courses you wish to take are scheduled on the same day at the same time. If there is any clash, you are advised to take the TEE for one course and the other course in the next TEE.



Declaration of Result

It is your duty to check whether you are registered for a course and whether you are eligible to appear for that examination. If you neglect this and take the examination without being eligible for it, your result will be cancelled.

All efforts are made to declare the results well before the deadline for submission of Examination Form for the next TEE. In case, result for a course is not declared you should fill the Examination Form for that course without Examination Fee. In case, you appear in the TEE of that course, you have to send a demand draft (drawn in favour of IGNOU, New Delhi) of requisite amount to the Registrar, Student Evaluation Division (SED) Division, New Delhi failing which your result of that course will not be declared.

Early Declaration of Result

In order to facilitate learners who have secured admission for higher studies or got selected for employment, etc. and are required to produce statement of marks/grade cards by a specified date, the University provides for early declaration of result. The learner can apply for early processing of his/her answer scripts and declaration of result. Such a student is required to apply in prescribed form (available on the University website) along with i) fee of ₹ 1000/- per course through demand draft drawn in favour of IGNOU and payable at New Delhi, and ii) attested photocopy of the admission/employment offer. You must submit the request for early declaration of result before the commencement of TEE that is, before June 1st or December 1st for June and December TEE respectively. The University in such cases will make arrangement for early processing of answer scripts and declare the result as a special case possibly within a month's time from the conduct of examination.

Re-Evaluation of Examination Scripts

Students who are not satisfied with the marks/grade awarded to them in the TEE may apply in prescribed form for re-evaluation within one month from the date of declaration of results, i.e. the date on which results are made available on the University website on payment of ₹ 750/- per course payable online. The better of the two scores of original marks/grade and marks/grade after re-evaluation will be considered and updated in the student's record.

Re-evaluation is permissible in TEE only and not in practical, project report, workshop, assignment, tutorials, seminar, etc. A sample application form with rules and regulations for this purpose is available at the University's website.

Improvement in Division/Class

Students of the Bachelor degree programme who have completed the programme and wish to improve their Division / Class may do so by appearing in TEE. Only those students of the programme who fall short of 2% marks to secure 2nd and 1st division are eligible for re-examination.



Students may apply in the prescribed form from 1st to 30th April for June TEE



and from 1st to 31st October for December TEE along with a fee of ₹ 750/- per course by means of a demand draft drawn in favour of IGNOU and payable at New Delhi.

Improvement is permissible in TEE only and not in Practicals /Lab courses, Project, Workshop, Assignment, Seminar, tutorials, etc.

Students wishing to improve their marks will have to apply within six-months from the date of issue of final statement of marks/grade card to them, subject to the condition that their registration for the programme/course being applied for improvement, is valid till the next TEE in which they wish to appear for improvement. Rules and regulations in detail for this purpose are available at the University's website.

Obtaining Photocopy of Answer Scripts: If the student is not satisfied with the marks awarded, he or she can request the University for Photocopy of Answer Scripts. The request for obtaining Photocopy of Answer Scripts by the student must be made within 45 days from the date of declaration of result to the Student Evaluation Division, IGNOU, New Delhi in the prescribed format along- with a fee of ₹ 100/- per course in the form of a Demand Draft in favour of IGNOU, payable at New Delhi.



While communicating with the University regarding examinations please write your enrolment number and complete address clearly. In the absence of such details, the Student Evaluation Division will not be able to attend to your problems.

8. OTHER USEFUL INFORMATION

IGNOU Web Site: www.ignou.ac.in the official website of the University offers relevant information to the general public and student support facilities to the learners through the Single Window Information and Student Support (SWISS). These include:

Online registration for fresh admission of various programmes
Online ReRegistration
Online submission of TermEnd Examination Form
Results of the Term End Examinations
Checking status of study materiel
Downloads Assignments/Question papers/Forms
Catalogue of audio/video programmes
Schedule of Gyan Darshan/Gyan Vani/ programmes
Admission announcements
Addresses of regional and study centres
Update on the latest happenings at the University
Entrance test results
TEEdate-sheet
Examination Hall Ticket



☐ Course Completion Status
☐ Accessing eGyanKosh: using this web site you can download your course materia
and view video related to your courses.

Scholarships and Reimbursement of Fees: Reserved categories viz., scheduled caste/scheduled tribe and learners with physical disability, have to pay the fees at the time of admission to the University along with other students.

Learners with physical disability admitted to IGNOU are eligible for Government of India scholarships. They are advised to collect the scholarship forms from the Directorate of Social Welfare or Office of the Social Welfare Officer of the concerned State Government and submit the filled-in forms to them through the concerned Regional Director of IGNOU to SRD.

Similarly, for reimbursement of programme fees SC/ST students have to submit their forms to the Directorate of the Social Welfare or Office of the Social Welfare Officer of the respective State Government through the concerned Regional Director of IGNOU.



Change of Medium is permitted within 30 days from the receipt of first set of course material in the first semester ONLY, on payment of ₹ 350/- plus ₹ 350/- per 4 credit course and ₹ 700/- per 6 credit course of the programme. Payment should be made by way of a Demand Draft drawn in favour of "IGNOU" payable at the place of concerned Regional Centre. All such requests for change of Medium should be addressed to the concerned Regional Centre only, as per schedule.

Change or Correction of Address: There is a printed form for the change/correction of address/name. A copy of the same is available online on the university websites under Student Zone. In case there is any correction or change in your address, you are directed to make use of that form addressed to the Registrar, Student Registration Division (through concerned Regional Director). You are advised not to write letters to any other officer in the University in this regard. Normally, it takes four to six weeks to effect the change. Therefore, you are advised to make your own arrangements to redirect the mail to the changed address during this period.

Change of Study Centre: A student is required to opt for only such study centres which are activated for the programme. As far as possible the university will allot the study centre opted for by the student. However, the university may change the study centre at its convenience without concurrence of the student at any time.



For the purpose of change of Study Centre, you have to send a request to the Director of your Regional Centre. A copy of the same may be sent to the Student Evaluation Division at the headquarters.

Counselling facilities for a programme may not be available at all the Centres. Therefore, you are advised to make sure that counselling facilities are available for the programme you have chosen, at the new Centre opted for. As far as possible the

request for change of Study Centre is considered favourably. However, the allotment of a new Study Centre is subject to availability of seats for the programme at the new Centre asked for.

Change of Regional Centre: If you want to transfer from one region to another, you have to send your application seeking transfer to the Regional Centre from where you are seeking a transfer marking copies to the Regional Centre where you would like to be transferred to. Further, you have to obtain a certificate from the Coordinator of the Study Centre from where you are seeking transfer regarding the number of assignments submitted. The Regional Director from where the learner is seeking the transfer will transfer all records including details of fee payment to the new Regional Centre under intimation to the Registrar, Student Registration Division (SRD) and the learner as well. For change of Region in practical oriented courses like Psychology, 'No Objection Certificate' has to be obtained from the concerned Regional Centre/Study Centre where you wish to transfer. In case any learner is keen for transfer from Army/Navy/ Air Force Regional Centre to any other Regional Centre of the University during the cycle/session, he/she would have to pay the fee-share money to the Regional Centre. In case the learner seeks transfer at the beginning of the session/cycle, the required programme course fee for the session/cycle shall be deposited at the Regional Centre. However, the transfer shall be subject to availability of seats wherever applicable.

Issue of Duplicate Grade Card/Mark sheet: A duplicate Grade Card is issued after a request is made on the prescribed form along with a draft of ₹ 200/- to be paid in favour of IGNOU, New Delhi. The form for the purpose is available on the IGNOU website.

Issue of Duplicate Degree Certificate: A duplicate degree certificate can be issued after a request is made on the prescribed form along with a demand draft of ₹ 750/-in favour of IGNOU, New Delhi. The following documents are required to be attached with the requests for issue of duplicate degree certificate:

- 1) Affidavit on non-judicial stamp paper of ₹ 10/-.
- 2) Copy of FIR lodged with the police station regarding loss of Degree Certificate.
- 3) Demand Draft/IPO for requisite fee.

The form and the format for the purpose is given on the University website.

Re-admission: If you are not able to complete the programme in a maximum of 6 years, the University has made a special provision for re-admission. You have to take the following two steps for re-admission:

- a) Take admission afresh in the Programme like other students by fulfilling the admission criteria and paying requisite fee for the Programme.
- b) Apply to the University for the transfer of credits you have earned under the old enrolment with applicable fee.

Full credit transfer may be allowed if the syllabus and methodology now in vogue are





similar to that governing the student under the old enrolment.

Simultaneous Registration: A learner is permitted to register for only one programme in the given academic session. You are, therefore, advised to seek admission to only one programme in the given academic session. However, you are allowed to take a certificate programme of 6 months duration along with other programmes. Violation of this rule will result in cancellation of admission to all the programmes and forfeiture of the programme fees.

Migration Certificate: For Migration Certificate, requisition may be sent to the Regional Director along with the following documents:

- 1) Application (can be obtained from the IGNOU website)
- 2) Attested copy of the marksheet.
- 3) Fee of ₹ 500/- in the form of demand draft drawn in favour of IGNOU payable at the city where the Regional Centre is located.



Refund of Fees: The refund request will be considered as under:

- a) Before the last date for submission of admission form Programme fee will be refunded after deduction of ₹ 200/-
- b) Within 15 days from the last date for submission of admission form-Programme fee will be refunded after deduction of ₹ 500/-
- c) Within 30 days from the last date for submission of admission form-Programme fee will be refunded after deduction of ₹ 1,000/-.
- d) After 30 days from the closure of the last date- No refund will be allowed.
- e) The last dates for submission of admission form will be considered separately i.e. last date without late fee and last date with late fee. However, late fee, if any, will not be refunded.
- f) In cases of (a) to (c) above, the candidate will make a written request to the Regional Director (RD) concerned for such a refund. The Regional Centre (RC) will process the cases as soon as possible after ascertaining the credit of the same in IGNOU Accounts.



Disputes on Admission and other University MattersThe place of jurisdiction for filing of a Suit, if necessary, will be only at New Delhi/Delhi.

9. SOME USEFUL ADDRESSES

During the course of your study you might require some additional information about rules and regulations as well as how to resolve some of the issues in completing your studies at IGNOU. You must know whom to contact for specific information. Here is a list of addresses and contact numbers and emails of offices in the University to contact for specific information or problem.

Identity Card, Fee receipt, Bonafide Certificate, Migration, Scholarship forms	Concerned Regional Centre
Non-receipt of study material	Material Production and Distribution Division
Schedule/information regarding Exam form, Entrance test, Date-sheet, IGNOU Hall ticket	Asst. Registrar (Exam-II), SED, Block-12, IGNOU, Maidan Garhi, New Delhi-110068 E-mail: evaluationsed@ignou.ac.in Ph. 29536743, 29535924-32 / Extn-2202, 2209
Result, Re-evaluation, Grade Card, Provisional Certificate, Early declaration of Result, Transcript	Dy. Registrar (Exam.III), SED, Block-12, IGNOU, Maidan Garhi, NewDelhi-110068 E-mail sedgrievance@ignou.ac.in Ph. 29536103,29535924-32/Extn. 2201, 2211, 1316
Non- reflection of Assignment Grades/Marks	Asst. Registrar (Assignment), SED, Block-3, Room No-12, IGNOU, Maidan Garhi, New Delhi-110068 E-mail: assignments@ignou.ac.in Ph. 29535924, Extn-1312, 1319, 1325
Original Degree/ Diploma/ Verification of Degree/Diploma	Dy. Registrar (Exam.I), SED, Block-9, IGNOU, Maidan Garhi, New Delhi-110068 E-mail evaluationsed@ignou.ac.in Ph.29535438, 29535924-32/Extn-2224, 2213
Student Grievances related to evaluation	Asst. Registrar (Student Grievance), SED, Block-3, IGNOU, Maidan Garhi, New Delhi-110068 E-mail sedgrievance@ignou.ac.in Ph. 29532294, 29535924-32/Extn-1313
Academic Content	Director of the School concerned
Student Support Services and Student Grievances, Pre- admission inquiry of various courses in IGNOU	Regional Director, Student Service Centre, IGNOU, Maidan Garhi, New Delhi-110068 E-mail ssc@ignou.ac.in Ph. 29535714,29533869, 2953380 Fax-29533129

Most of the operations of the University are online. Wherever you are required to submit a hard copy, the University has made available different application forms on its website. Download these forms from the Student Zone of the University website.





CORE COURSES

Understanding Political Theory (BPSC 101)

6 credits

This course provides basic understanding of political theory and helps the students to comprehend the key concepts of the discipline in order to develop critical thinking. It is divided into three sections. Section I introduces the students to the idea of political theory, its historical evolution and main approaches to study it. This section also provides an insight into concepts of politics, state and power. Section II covers approaches to political theory like Marxist, Feminist and Post-modern. The last section covers democracy and related concepts like representation, accountability, participation, dissent and citizenship.

SYLLABUS

Block 1	Introducing Political Theory	Unit 6	Feminist
Unit 1	What is Political Theory: Two	Unit 7	Post-modern
	Approaches- Normative and		
	Empirical	Block 3	The Grammar of Democracy
Unit 2	What is Politics: Study of State and	Unit 8	The Idea of Democracy
	Power	Unit 9	Democracy, Representation and
			Accountability
Block 2	Approaches to Political Theory	Unit 10	Representative Democracy and Its
Unit 3	Liberal		Limits
Unit 4	Marxist	Unit 11	Participation and Dissent
Unit 5	Conservative	Unit 12	Democracy and Citizenship



Perspectives on Public Administration (BPAC 101)

6 credits

The Course entitled 'Perspectives on Public Administration' explains the major approaches to Public Administration, starting from the Classical Approaches to the Neo-Classical and then to the Contemporary Approaches of Feminism and Post-Modernism.

In a bid to look for an alternative public administration paradigm, the course introduces the neglected epistemes of knowledge such as Phenomology, Critical Thinking, Discourse Analysis, Deconstruction, Deterritorialization, Gender Equality, Patriarchical Thought Patterns and Participation of Women in Workforce.

Block 1	Conceptual and Classical	Unit 6	Decision Making Approach
	Perspectives	Unit 7	Systems and Socio Psychological
Unit 1	Concept and Significance of Public		Approach
	Administration		TT ·····
Unit 2	Scientific Management Approach	Block 3	Public Policy Perspectives
Unit 3	Administrative Management	Unit 8	Public Policy Approach
	Approach	Unit 9	Policy Sciences Approach
Unit 4	The Bureaucratic Approach		
		Block 4	Political and Social Perspectives
Block 2	Behavioural and Psychological	Unit 10	Ecological Approach
	Perspectives	Unit 11	New Public Administration
Unit 5	Human Relations Approach		Approach

Unit 12	Public Choice Approach	Unit 15	Good Governance
Unit 13	Public Interest Approach	Unit 16	Postmodern Approach to Public
			Administration
	Contemporary Perspectives	Unit 17	Feministic Perspective of Public
Unit 14	New Public Management Approach		Administration

Constitutional Government and Democracy in India (BPSC 102)

6 credits

This course introduces students to certain aspects of constitutional government and democracy in India. These aspects include democratic values enshrined in the Constitution and the provisions which explain relationships among the citizens, between citizens and the state, and among different units of state – the Union government, the state governments and the local governments, and among the organs of the state – the executive, the legislature and the judiciary. Based on thematic unity, the units in this course have been divided into three blocks. Block 1 is about Constituent Assembly and Constitution. The Block 2 deals with Organs of Government. And Block 3 discusses Federalism and Decentralisation.

SYLLABUS

Block 1	Constituent Assembly and	Block 2	Organs of the Government
	Constitution	Unit 7	Legislature
Unit 1	The Making of the Constitution	Unit 8	Executive
Unit 2	Philosophical Premises	Unit 9	Judiciary
Unit 3	Preamble		
Unit 4	Fundamental Rights	Block 3	Federalism and Decentralization
Unit 5	Directive Principles of the State	Unit 10	Division of Powers
	Policy	Unit 11	Emergency Provisions
Unit 6	Fundamental Duties	Unit 12	Fifth and Sixth Schedules
		Unit 13	Local-Self Governments



Political Theory-Concepts and Debates (BPSC 103)

6 credits

This course gives an introduction to political theory covering main concepts and debates aimed at developing analytical thinking. It is divided in two sections. Section A deals with the concepts of liberty, equality, justice and rights. This section also highlights important issues like freedom of belief, expression and dissent, affirmative action, climate change and environmental hazards and human trafficking. Section B deals with major debates pertaining to law and civil disobedience, rights and universality and multiculturalism and tolerance. These debates prompt us to consider that there is no settled way of understanding concepts and new insights and challenges help in understanding new political debates.

SYLLABUS

Dlook 2

Fanality

Section A Core Concepts

		DIOCK Z	Equality
Block 1	l Liberty	Unit 4	Equality before Law and Equality of
Unit 1	Liberty –as absence of external		Opportunity
	intervention	Unit 5	Equality: Sameness and Difference
Unit 2	Liberty –as self determination	Unit 6	Differential Treatment and Equality
Unit 3	Alienation, Oppression and Freedom		of Outcomes
	(Important Issue: Freedom of belief,	(Importar	nt Issue: Affirmative action)
	expression and dissent)		

Block 3	Justice	Unit 12	Rights and Obligations
Unit 7	Justice as Fairness (Distributive		(Important Issue: Human Trafficking)
	Justice)		
Unit 8	Idea of Just Desert	Section B	Major Debates
Unit 9	Justice in a Global Context		
	(Important Issue: Climate Change	Unit 13	Law and Civil Disobedience (When
	and Environmental Hazards)		is resistance justified?)
		Unit 14	Rights and Universality (Are Human
Block 4	Rights		Rights Universal?)
Unit 10	The Idea of Rights: Entitlements and	Unit 15	Multiculturalism and Tolerance
	Boundaries		(How do we accommodate diversity
Unit 11	Bases of Rights: Legal, Moral and		in plural society?)
	Natural		-

Political Process in India (BPSC 104)

6 credits

This course deals with political process in India. It covers some issues such party politics and voting behaviour; identity politics of the regions, religion and caste; and social justice. The course has six blocks and fourteen units. Block 1 discusses significance and relevance of political parties in Indian democracy. Block 2 deals with multiple factors that determine voting behaviour. Block 3 is about with political movements for regional aspirations which assume forms of autonomy movements, insurgency or mobilization for separate states. Block 4 is concerned with relationship between religion and politics. Block 5 discusses the role of the caste in politics - caste organizations and political formations of castes. Unit 6 is about social justice or affirmative action through reservation and development.

SYLLABUS

Block 1 Unit 1	Political Parties and Party System Political Parties, Party systems and	Unit 8	Movements for Separate Statehood
	Democracy	Block 4	Religion and Politics
Unit 2	Political Parties in India	Unit 9	Secularism
Unit 3	Party systems in India	Unit 10	Communalism
Disal- 2	Determinents of Veting Dehaviour	Dlask 5	Casta and Dalities
Block 2	Determinants of Voting Behaviour	Block 5	Caste and Politics
Unit 4	Caste, Class, Gender and Tribes	Unit 11	Caste Organizations and Political
Unit 5	Ethnicity, Religion and Language		Formations
	1	Unit 12	Caste and Politics
Block 3	Regional Aspirations and		
	Movements	Block 6	Affirmative Action
Unit 6	Autonomy Movements	Unit 13	Reservation
Unit 7	Insurgency	Unit 14	Development

Introduction to Comparative Government (BPSC 105) 6 credits and Politics

Comparison is probably the oldest and most widely used method of acquiring scientific knowledge about any phenomena. Over a period of time, the comparative method has acquired great rigour and sophistication. This introductory course in Comparative Government and Politics is intended to familiarise you with the basic concepts and approaches to the study of comparative politics. The course examines politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries such as Britain, Brazil, Nigeria and China.



SYLLABUS

Block 1	Understanding Comparative Politics	Unit 7	Socialism and the Working of the Socialist State
Unit 1	Nature, Scope and Utility of Comparative Study of Politics	Unit 8	Decolonization and the State in the Developing World
Unit 2	Comparative Method and Strategies		
	of Comparison	Block 3	Themes for Comparative Analysis
Unit 3	Institutional Approach	Unit 9	Parliamentary Supremacy and Rule
Unit 4	Systems Approach		of Law in UK
Unit 5	Political Economy Approach	Unit 10	Dependency and Development in Brazil
Block2	Context of Modern Governments	Unit 11	Comparative Perspective on
Unit 6	Capitalism and the Idea of Liberal		Federalism Brazil and Nigeria
	Democracy	Unit 12	Role of Communist Party in China

Perspectives on International Relations and (BPSC 107) World History

6 credits

nternational

This course seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces the learners to some of the most important theoretical approaches for studying international relations. It also introduces major events and developments that have shaped the contemporary international system. The course also brings out the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

SYLLABUS

Block 1	Studying International Relations	Unit 7	Classical Realism & Neo-Realism
Unit 1	Understanding International	Unit 8	Liberalism & Neoliberalism
	Relations	Unit 9	Marxist Approaches
Unit 2	Evolution of the International System	Unit 10	Feminist Perspectives
		Unit 11	Eurocentrism and Perspectives from
Block 2	Historical Perspectives		the Global South
Unit 3	World War I: Causes and		
	Consequences	Block 4	Contemporary International
Unit 4	Significance of the Bolshevik		Relations
	Revolution	Unit 12	Cold War: Different Phases
Unit 5	Rise of Fascism and Nazism	Unit 13	Anti Colonial Movements and
Unit 6	World War II: Causes and		Decolonisation
	Consequences	Unit 14	End of the Cold War: Emergence of
			Global Order/Disorder
Block 3	Theoretical Perspectives	Unit 15	Changing Nature of the UN System

Public Policy and Administration in India (BPAC108)

6 credits

The course provides an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of the community living. It equips the learners with the concept of public policy; various models of public policy; formulation and implementation of public policy in India. It deals with issues of decentralization, financial management, citizens and administration, etc. The Course familiarises the students with the concept and approaches of Social Welfare and Social

Welfare Policies besides Education Policy, Health Policy, Food Policy, Employment Policy and Environment Policy.

SYLLABUS

Block 1	Public Policy	Unit 7	Citizen and Administration Interface-
Unit 1	Public Policy: Definitions, Nature,		I-Public Service Delivery and
	Significance and Types		Redressal of Public Grievances
Unit 2	Public Policy: Models	Unit 8	Citizen and Administration Interface-
Unit 3	Public Policy Process in India:		II-RTI, Lokpal, Citizens' Charter and
	Formulation and Implementation.		E-Governance.
Block 2	Decentralisation	Block 5	Social Welfare Administrations
Unit 4	Decentralisation: Meaning and	Unit 9	Social Welfare: Concept,
	Significance; Rural and Urban Local		Approaches and Policies
	Self-Governance	Unit 10	Education Policy and Right to
			Education
Block 3	Budget	Unit 11	Health Policy and National Health
Unit 5	Concept and Significance of Budget		Mission
	and Budget Cycle in India	Unit 12	Food Policy and Right to Food
Unit 6	Budgeting: Types and Approaches		Security
		Unit 13	Employment Policy MNREGA
Block 4	Citizens and Administration	Unit 14	Environmental Policy
	Interface		

Political Processes and Institutions in (BPSC 109) Comparative Perspective

6 credits

This course seeks to acquaint the learner with the application of comparative methods to the study of political processes and institutions. In addition to introducing some of the new approaches in the study of comparative politics, the course examines the evolution and dynamics of key institutions and processes such as the nation-state, patterns of representation and participation, democratisation, decentralisation and federal processes in a comparative perspective, drawing examples from both the developed and developing countries.

Block1	Approaches to Studying	Unit 8	Evolution of State in Western Europe
	Comparative Politics	Unit 9	Post Colonial State
Unit 1	Political Culture	Unit 10	Pluralism, Nation and State
Unit 2	Political Modernisation		
Unit 3	Political Development	Block 4	Democratization
	<u>-</u>	Unit 10	Process of Democratization in
Block2	Representation and Political		Postcolonial Countries
	Participation	Unit 11	Democratization in Post-authoritarian
Unit 4	Functioning of the Political Parties		and Post-Communist Countries
Unit 5	Party Systems		
Unit 6	Pressure Groups	Block 5	Federalism and Decentralisation
Unit 7	Electoral Systems and Electoral	Unit 12	Decentralization (Brazil, India and
	Processes		Britain)
		Unit 13	Federalism (Canada, Australia and
Block3	State in Comparative Perspective		India)



Global Politics (BPSC 110)

6 credits

This course offers a comprehensive overview of the changing structure of the global order, and the impact of various dimensions of globalisation on politics among and within countries. It introduces the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analysing the changing nature of relationship between the state and trans-national actors and networks. Some of the key contemporary global issues are examined in detail before analyzing the global shifts in power and governance.

SYLLABUS

		Block 2	Contemporary Global Issues
Block 1	Globalization: Conceptions and	Unit 7	Global Politics of Environment
	Perspectives	Unit 8	Challenges of the Proliferation of
Unit 1	Understanding Globalization		Weapons of Mass Destruction
Unit 2	State Sovereignty and Jurisdiction	Unit 9	Non-Traditional Security Threats
Unit 3	Global Economy and Financial	Unit 10	Refugees and Migration
	Architecture (IMF, World Bank,)	Unit 11	Human Security
Unit 4	Global Trading System (WTO and		
	Others)	Block 3	Global Shifts: Power and
Unit 5	Working of MNCs and TNCs		Governance
Unit 6	Globalization-Cultural and	Unit 12	Global Resistances (Global Social
	Technological Dimensions		Movements and NGOs)
		Unit 13	Alternative Perspectives on
			Globalization

Classical Political Philosophy (BPSC 111)

6 credits

This course introduces some of the greatest writings in the western political philosophy. It highlights ancient Greek political ideas and the manner in which the political questions were first posed. Classical thinkers, Plato and Aristotle are discussed followed by Machiavelli who comes as an interlude inaugurating modern politics. They are followed by social contract theorists, Hobbes and Locke. This is basic foundation course for the students.

and



Block 6	Locke	Unit 12	Idea of Toleration
Unit 10	Natural Rights		(Presentation themes: Natural Rights,
Unit 11	Constitutionalism and Limited		Right to Dissent, Justification of
	Government		Property)

Indian Political Thought –I (BPSC 112)

6 credits

This course introduces classical elements of Indian Political Thought that spans over two millennia. A number of Indian thinkers have articulated their views on politics and political institutions. The first section covers traditions of the pre-Colonial Indian political thought, Brahmanic, Sramanic, Islamic and Bhakti. The second section deals with individual thinkers whose ideas are however, framed by specific themes. The course provides a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

SYLLABUS

Block 1	Traditions of the Pre-Colonial	Unit 8	Kautilya Mandala Theory
	Indian Political Thought	Unit 9	Digha Nikaya The Idea of
Unit 1	Brahmanic		Chakravartin
Unit 2	Sramanic	Unit 10	Zia –Ul –Barani Royal Authority
Unit 3	Islamic		and Just Rule
Unit 4	Bhakti	Unit 11	Abul Fazal Monarchical Authority
			and Popular Well being
Block 2	Political Concerns and Key Ideas	Unit 12	Akka Mahadevi Critique of Social
Unit 5	Ved Vyasa Rajdharma (Shantiparva)		Order
Unit 6	Manu Social Order and Laws	Unit 13	Kabir Religious Boundaries and the
Unit 7	Kautilya State and Duties of		Quest for Social Harmony
	Kingship		DEODIE

Modern Political Philosophy (BPSC 113)

6 credits

This course explores the convergence between philosophy and politics by exposing the students to questions in politics that have implications for larger issues of thought and existence. The first section deals with the idea of modernity and rationality. The second section deals with important modern Western thinkers like Rousseau, Mary Wollstonecraft, J S Mill, Karl Marx and Alexandra Kollontai.

Block 1	Introduction		
Unit 1	Enlightenment Rationality and the	Block 4	Johan Stuart Mill
	Idea of Modernity	Unit 7	Liberty and Individualism
		Unit 8	Suffrage and the Rights of Women
Block 2	Jean Jacques Rousseau	Unit 9	The Principle of Utility
Unit 2	State of Nature and the 'Noble		
	Savage'	Block 5	Karl Marx
Unit 3	General Will and Self Government	Unit 10	Historical Materialism
Unit 4	Critique of Liberal Education	Unit 11	Class and Class Struggle
	_	Unit 12	Capitalism and Exploitation
Block 3	Mary Wollstonecraft		-
Unit 5	Rights of Women	Block 6	Alexandra Kollontai
Unit 6	Critique of Rousseau's Idea of	Unit 13	Socialisation of Housework
	Education		

Indian Political Thought –II (BPSC 114)

and the Idea of Swaraj

6 credits

This course introduces some of the general themes that have been produced by modern Indian thinkers from varied social and temporal contexts. It introduces a wide span of thinkers and themes that define the modernity of Indian political thought. The first section traces genesis and salience of Modern Indian Political Thought. In the second section, important themes like modernity, tradition, nation and community are discussed with reference to thinkers like Rammohan Roy, Swami Vivekananda, Mahatma Gandhi, B R Ambedkar and Jawaharlal Nehru.

Block 1	Introduction to Modern Indian		
	Political Thought	Block 4	Imaginaries of the Nation and the
Unit 1	Genesis and Salient Features of		World
	Modern Indian Political Thought	Unit 5	Dr.B.R. Ambedkar: Constitutional
			Democracy and Social Justice
Block2	Encounter With Modernity and	Unit 6	Rabindranath Tagore: Nationalism
	The Question of Reforms		and Cosmopolitanism
Unit 2	Rammohan Roy: Social Reform and	Unit 7	Jawaharlal Nehru: State, Nation
	Affirmation of the Modern		Building and Secularism
Unit 3	Pandita Ramabai: Women and	Unit 8	Ram Manohar Lohiya: Socialist
	Religions Authority		Democracy
		Unit 9	M.N. Roy: Radical Humanism
Block3	Engagement with Tradition		
Unit 4	Swami Vivekananda: Reclaiming	Block 5C	community and Nation
	Tradition and the Idea of Self-Nar	Unit 10 N	Iohammed Iqbal: Community,
	Narayan		Religion and Modernity
Unit 5	M.K. Gandhi: Critique of Tradition	Unit 11 V	V.D. Savarkar: Hindutva



DISCIPLINE SPECIFIC ELECTIVES

Gandhi and the Contemporary World (BPSE 141)

6 credits

Mahatma Gandhi remains one of the most influential political activists and thinkers in modern times. This course charts Gandhi's career against the background of events of national importance bringing out his major political ideas and concerns. Was he really an anti-modernist? Did he offer an alternative model of Indian authenticity, potentially outside the violence of modernity? These are some of the questions that the course addresses while analysing the practical application of his ideas and techniques. It contextualises Gandhi's ideas and approach within a broader canvass of contemporary challenges for social harmony, empowerment and education. Ethical and moral issues which are inextricably linked to Gandhian philosophy are engaged and debated throughout the course.

SYLLABUS

Block 1	Introducing Gandhi		
Unit 1	Gandhi: Life and Times	Block 3	Gandhi's Legacies
Unit 2	Gandhi's Conception of Modern	Unit 8	Non –Violent Movements
	Civilisation and Alternative	Unit 9	Pacifist Movements
	Modernity	Unit 10	Women's Movements
Unit 3	Gandhi's Critique of Development	Unit 11	Environmental Movements
Block 2	Gandhi's Political Concerns and	Block 4	Gandhi and Contemporary
Block 2	Gandhi's Political Concerns and Ideas	Block 4	Gandhi and Contemporary Challenges
Block 2 Unit 4		Block 4 Unit 12	
	Ideas		Challenges
Unit 4	Ideas Swaraj	Unit 12	Challenges Social Harmony
Unit 4 Unit 5	Ideas Swaraj Swadeshi	Unit 12 Unit 13	Challenges Social Harmony Education

Home

India's Foreign Policy in a Globalising World (BPSE 142)

6 credits

This course offers a broad overview of the evolution and dynamics of India's foreign policy since independence. It brings out the role of formal and informal actors; objective (real-structural) and subjective (identity-related) factors in shaping India's foreign policy. The complex dynamics of India's rise as an actor on international stage are analysed by focusing on the major determinants of its foreign policy at the bilateral, regional and global levels. It highlights the core realities, issues, and security concerns, traditional and non-traditional, pertaining to India's foreign policy in the 21st century.

Block 1	Introduction	Unit 5	India's Policy towards USA
Unit 1	Evolution of India's Foreign Policy	Unit 6	India's Policy towards Russia
Unit 2	Determinants of India's Foreign	Unit 7	India's Policy towards China
	Policy		
Unit 3	Principles and Objectives of India's	Block 3	India's South Asia Policy
	Foreign Policy	Unit 8	India's Policy towards Pakistan
Unit 4	Making of India's Foreign Policy:	Unit 9	India Policy towards other
	Institutions and Mechanisms		Neighbours
D1 1 4	T. 11.1. D. 11.	D1 1 4	T. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Block 2	India's Policy towards Major	Block 4	India and the Regions
	Powers	Unit 10	India's Act East Policy

Unit 11	India and Central Asia and West Asia		World
Unit 12	India's Policy towards Africa and	Unit 13	Security Concerns
	Latin America	Unit 14	Environmental Concerns
		Unit 15	Economic Concerns

Block 5 India's Concerns in the Globalising

State Politics in India (BPSE 143)

6 credits

This course focuses on the major trends in politics at the levels of states in India. The course is divided into five blocks based on thematic unity. Units in the introductory block trace the development and state politics in India and approached to explain state politics in India. Units in block 2 are about different aspects federalism in India. Block 3 deals with relationships between politics and development in states. Block 4 is about the party politics, electoral politics and leadership in states in India. Block 5 deals with various politics in Indian states with reference to multiple identities.

SYLLABUS

Block 1 Unit 1	Introduction Development of State Politics in	Unit 7 Unit 8	State Development Models Migration
Unit 2	India Approaches to the Study State Politics	Block 4	Party Systems and Electoral Politics
	Tonues	Unit 9	State Party Systems
Block 2	Federalism	Unit 10	Electoral Politics
Unit 3	Union-State Relations: Legislative,	Unit 11	Leadership
	Economic and Administrative		-
Unit 4	State-Local Relations	Block 5	Identity Politics
Unit 5	State Autonomy	Unit 12	Dalits, OBCs and Women
Unit 6	Sub-Regional Autonomy and	Unit 13	Linguistic and Ethnic Groups
	Governance	Unit 14	Regions and Tribes
		Unit 15	New Social Groups
Block 3	Development and State Politics		•

Introduction to South Asia (BPSE 144)

6 credits

The countries of South Asia have common historical experiences, cultural attributes and identical problems of political, social and economic development. Yet each country of the region has its individual identity and has evolved unique political structures. This course introduces South Asia region- its core features, history and political regimes in a comparative framework. It also focuses on the major issues of development, the areas of tension in inter-state relations in the region and the strategies deployed to tackle these challenges.

Block 1	South Asia: An Introduction	Unit 4	Political Structures and Processes in
Unit 1	South Asia as a Region		India, Pakistan and Bangladesh
Unit 2	Struggle for Independence and	Unit 5	Political Structures and Processes in
	Nationalism in South Asia		Sri Lanka and the Maldives
		Unit 6	Political Structures and Processes in
Block2	Society and Polity in South Asia		Afghanistan, Bhutan and Nepal
Unit 3	Diversity and Pluralism in South		
	Asia	Block 3	Issues in Development

Unit 7	Human Development and Regional	Unit 10	Armed Conflicts in South Asia
	Imbalances in South Asia	Unit 11	Territorial Disputes
Unit 8	Migration and Development	Unit 12	Waters Disputes and Water Sharing
Unit 9	Environment and Development	Unit 13	Civil Society in South Asia
		Unit 14	SAARC
Block4	Conflict and Cooperation in South	Unit 15	Dynamics of South Asian Security

Democracy and Development in Northeast India (BPSE 145) 6 credits

Eight states situated in northeast India occupy a crucial place in India. They represent cultural and ethnic diversity. They also have special provisions in our constitution aiming to protect and preserve their cultural and ethnic identities. The aim of this course is to introduce students to some important issues relating to politics in general, identities, party politics and electoral politics, social movements and development in northeast India. These issues have been covered in sixteen units which are grouped into six blocks. This course will help students to develop a comprehensive and comparative understanding politics in India.

SYLLABUS

Block 1	Introduction	Unit 9	Ethnicity and Politics of recognition
Unit 1	Making of the Region		
Unit 2	Socio-Cultural and Ethnic profile of	Block4	Party Politics and Elections
5 III 2	the region	Unit 10	Political Parties and Party System
Unit 3	ε	Cilit 10	Tontical Farties and Farty Bystem
Omt 3	Economic profile of the region		
		Block5	New Social Movements
Block2	Constitutional Provisions and	Unit 11	Students' Movements
	Governance	Unit 12	Women's Movements
Unit 4	Constituent Assembly Debates	Unit 13	Environment Movement
Unit 5	Special Provisions for the Northeast	Unit 14	Human Rights Movements
Unit 6	Regional and District Councils		
		Block6	Development
Block3	Identity Politics	Unit 15	Social and Human Development
Unit 7	Migration, Refugee and Citizenship	Unit 16	Economic Development
Unit 8	Autonomy Movements		
Cint 0	rationomy into combines		



6 credits

Designed to introduce the learners to the basics of the peace and conflict studies, the course analyses a variety of conflicts at all levels, from personal to global to bring out the sources and typology of conflicts. It then proceeds to introduce the learner to the various options for nonviolent responses to prevent and resolve violent conflicts and ensure sustainable post-conflict transformation. Going beyond insights into the dynamics of conflict and related theories, the course introduces the learner to ways of managing and resolving conflicts and building peace. Major peace initiative models of Gandhi inspired world leaders: King, Mandela, Sharp, Bhave and JP are analyzed and their viability in contemporary time is examined.

Block 1	Conflict: Theoretical Constructs		
Unit 1	Meaning and Concept of Conflict	Block2	Conflict Management
Unit 2	Sources of Conflict	Unit 5	Methods of Conflict Resolution
Unit 3	Types and Levels of Conflict	Unit 6	Role of Government and Civil
Unit 4	Theories of Conflict		Society

Unit 7	Role of International and Trans-	Unit 10	Post-Conflict Construction and
	National Institutions		Rehabilitation (Case Studies -Local,
			Sub –National and International)
Block3	Peace Building		
Unit 8	Meaning and Significance	Block4	Contemporary Peace Initiatives
Unit 9	Approaches	Unit 11	Inter –Faith Dialogue
		Unit 12	Peace Initiative Models (King,
			Mandela Sharn Bhave and IP)

ABILITY ENHANCEMENT COMPULSORY COURSES

Environment Studies (BEVAE 181)

4 Credits

Earth is the only known planet in the solar system that supports life. Despite the vastness of the earth, life exists only in a very thin layer enveloping the earth called biosphere. Sun is the only source of energy which enables continuous interaction among various life forms. For a long period of time, there has been a symbiotic relationship between human being and nature. Due to excessive human interference and unsustainable practices, millions of people's life and livelihoods and other living organisms on the earth are at risk. These environmental issues have now become common problems and shared responsibility of each individual on the earth to act judiciously to reverse these negative impacts. Therefore, there has been a growing need to create awareness amongst all the stakeholders. Keeping this in view, Environmental Study is being introduced as a compulsory course for all the learners at under-Graduate level.

SYLLABUS

Block 1 An Introduction to Environment and Environmental Issues

Unit 1	Our Environment
Unit 2	Ecosystems
Unit 3	Major Ecosystems

Block 2	Natural Resources
Unit 4	Land and Water
Unit 5	Forest Resources
Unit 6	Biodiversity: Value and Services
Unit 7	Energy Resources
Block 3 Concerns	Environmental Issues and

Concerns Unit 8 Biodiversity: Threats and

Conservat	tion
Unit 9	Environmental Pollution and
Hazard	

Unit 10 Waste Management

Unit 11 Global Environmental Issues

Block 4 Protecting our Environment: Policies and Practices

Unit 12 Environmental Legislation
Unit 13 Human Communities and
Environment
Unit 14 Environmental Ethics

TMA-Based on Field Work- Report of be submitted – 5 hours

- Visit to an area to document environmental assets: river/forest/ flora/ fauna etc.
- Visit to a local polluted site- Urban/ Rural / Industrial/ Agricultural
- Study of common plants, insects, birds and basic principles of identification
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.



English Communication Skills (BEGAE 182)

4 credits

English Communication Skills is of 4 credits and has 3 Blocks and 11 Units. Communication involves both verbal and non-verbal communication. In this Course we give you an understanding of the communication process, the barriers to it, the skills involved in communication i.e. listening, speaking, reading and writing in both formal and informal contexts. We discuss the differences between spoken and written forms of the language and make you sensitive to conversational skills which include to a large extent, body language.

HINDI

हिंदी भाषा औ र संप्र`षण (BHDAE 182)

4 credits

इस पाठ्यक्रम में हिंदी भाषा और संप्रे षण से संबंधित बिंदुओं का अध्ययन कराया जाएगा। यह पाठ्यक्रम 4 क्रे थ्ठअ का है। इस पाठ्यक्रम में हिंदी भाषा और संप्रेषण से संबंधित निम्नलिखित बिंदुओं को शामिल किया गया है : हिंदी भाषा का विकास, भाषा की परिभाषा, प्रकृति एवं विविध रूप; हिंदी भाषा की विशेषताएँ : क्रिया, विभक्ति, सर्वनाम, विशेषण एवं अव्यय संबंधी। हिंदी की वर्ण —व्यवस्था : स्वर एवं व्यंजन। स्वर के प्रकार —हस्व, दीर्घ तथा संयुक्त। व्यंजन के प्रकार—स्पर्श, अन्तस्थ, ऊष्म, अल्पप्र ाण, महाप्राण, घोष तथा अघोष। वर्गो ं का उच्चारण स्थान कण्ठ्य, तालव्य, मूर्द्धन्य, दन्त्य, ओष्ठ्य तथा दन्तोष्ठ्य। बलाघात, सं गम, अनुतान तथा संधि। भाषा संप्रेषण के चरणः श्रवण, अभिव्यक्ति, वाचन तथा लेखन। हिंदी वाक्य रचना, वाक्य और उपवाक्य। वाक्य भेद। वाक्य का रूपान्तर।



SKILL ENHANCEMENT COURSES

Tourism Anthropology (BANS 183)

4 Credits

In the industrial sector today tourism is the fastest growing. Human beings with their innate curosity and the urge to know what lies beyond their immediate horizons have ventured to far off places since time immemorial. Tourism is intrinsic to human desire to travel and explore thus, every human being at one point of time or the other has explored as a tourist, be it going on a short vacation, pilgrimage etc. Tourism affects not only the lives of the people who visit places as a tourist but also has a huge impact on the spaces visited that is the host communities their social and economic lives, the natural environment, artistic productions and so on. Thus, anthropology is intricately associated with tourism.

In this course we will try to understand the anthropology of tourism and tourists. It's development through an anthropological lens to understand the commodification of culture owing to tourism. The course will also take into account the tangible and intangible hertiages and the new emerging avenues in the field of tourism anthropology.

SYLLABUS

Block 1 Understanding Tourism

Unit 1 Introduction to Tourism

Unit 2 Tourist and Tourism

Unit 3 Tourism through anthropological lens

Unit 4 Tourism and Culture

Unit 5 Commodification of Culture

Block 2 Emerging Trends In Anthropology and Tourism

Unit 6 Political Economy of Tourism Unit 7 Tourism versus Heritage Sites Unit 8 Tangible and Intangible Heritage Unit 9 Ecotourism Unit 10 New Directions in the Anthropology of

Tourism

Techniques of Ethnographic Film Making (BSOS 184) 4 credits

This course focuses on doing sociology and social anthropology through forms other than written; in particular, the oral, aural, and the visual. It introduces students to film techniques as a form and method of description and argument and enables a comparison between film and the written mode as ethnography. One concern that may be pursued is how the visually challenged encounter, experience and represent the field. The course will be conducted through group work enabling a learning process among the visually challenged.

SYLLABUS

Block 1	Introduction to Sociological and Anthropological Filmmaking
Unit 1 Unit 2	Sociology, Anthropology and Filmmaking: The Text and the Image Different Modes of Filmmaking
Block 2 Research	Understanding the use of Camera in Social
Unit 3 Unit 4 Unit 5 Unit 6	The Filmmaker and the Filmed: Relationship and understanding 'ethics' Editing and Construction of Meaning Understanding multiple shots and camera movement Tools for Film Editing
Block 3 Studies	Filming Oral testimonies, Interviews and Interaction: Case
Unit 7	Final Film Projects



GENERIC ELECTIVES

Indian Society: Images and Realities (BSOG 171)

6 credits

This course seeks to provide an interdisciplinary introduction to Indian society.

SYLLABUS

Block 1 Ideas of India

Unit 1 Civilisation and Culture Unit 2 India as Colony

Unit 3 Nation, State and So ciety

Block 2 Institutions and Processes Unit 4 Village India

Unit 5 Urban India

Unit 6 Language and Religion

Unit 7 Caste and Class Unit 8 Tribe and Ethnicity Unit 9 Familiy and Marriage

Unit 10 Kinship **Block 3 Critiques**

Unit 11 Class, Power and Inequality Unit 12 Resistance and Protest

Gender Sensitization: Society and Culture (BGDG 172) 6 credits

The discipline/ field/areas of Women's and Gender Studies and Gender and Development Studies are the most debated in the contemporary world. It has inter-linkages with society and culture that determines gender discourse from historical to contemporary time. However, feminists offer a critical inquiry of the intersections of culture and society with gender. Further, they sharply pointed out that how patriarchy regulates through culture and society and retains its multifaceted forms via gendered roles, socialization and so on. They also argue that the constructed notions of gender, gender binaries based on

sex/gender/public/private dichotomy and soon need to be critically engaged. The society and culture changes as the civilized society move on to progress. This progress can be measured through indicators and goals. The State formulates and implements number policies to achieve progress in the socio-economic areas. While, State deals with its complexities of its institutions, a number of categories play important roles. For instance, laws, media, labor, education, health sectors, etc. Still today, we witness huge violence, discrimination and subjugation against women, other gendered categories and all oppressed and marginal people.

After reading this Course, you should be able to:

- Build understanding of women's status and condition in our society;
- Raise the fundamental question that revolve around the core debates between each of the categories (laws, media, work and health etc.), and gender;
- Interrogate its role with society and culture; and
- Focus ways and means to sensitize society on gender issues.



SYLLABUS

Block 1 Unit 1 Concepts Unit 2 Unit 3	Conceptualizing Gender Understanding Gender and Related Gender and Sexualities Masculinities	Block 4 Unit 9 Unit 10 Block 5	Health and Gender Reproductive Health and Rights Gender and Disability Gender, Law and Society
	3.210.0	Unit 11	Gendered Based Violence
Unit 4	Gender in Everyday Life	Unit 12	Sexual Harassment at
Block 2	Gender and Family	Workplace	
Unit 5	Family and Marriage		
Unit 6	Motherhood	Block 6	Gender, Representation and
		Media	· -
Block 3	Gender and Work	Unit 13	Language and Gender
Unit 7	Gendering Work	Unit 14	Gender and Media
Unit 8	Gender Issues in Work and Labour	Unit 15	Reading and Visualizing Gender
Market			

Rethinking Development (BSOG 173)

6 credits

This course examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Block 1	Unpacking Development	Unit 8	Environmental Perspective
Unit 1	Understanding Development	Unit 9	Feminist Perspective
Unit 2	Factors and Instruments of	Block 3	Developmental Regimes in India
Development		Unit 10	Capitalism, Socialism and Mixed
Unit 3	Developed, Developing and	Economy	
Underdeveloped		Unit 11	Development as Freedom
Block 2	Theorising Development		
Unit 4	Modernisation, Urbanisation and	Block 4	Issues in Development Praxis
Industrialisation		Unit 12	Development, Migration and
Unit 5	Perspectives on Development	Displacement	
Unit 6	World System Theory	Unit 13	Livelihood and Sustainability
Unit 7	Human and Social Perspective	Unit 14	Grassroots Initiatives

Sustainable Development (BPAG 174)

6 Credits

The Course attempts to examine the challenges of balancing development and environment. The objective of the Course is to explain the major components of Sustainable Development by underlining its meaning, nature and scope. It brings home the point that it is not possible to develop, if we are disregardful of what is left behind for our future progeny. The Course examines the goals of Sustainable Development and discusses the role of Global Commons and Climate Change. The specific feature of the Course is its focus on the relationship between Sustainable Development and Developmental Goals as well as alternative ways of Resource Generation and Capacity Enhancement.

SYLLABUS

Block 1 Concept of Sustainable Development

Unit 1 Meaning, Nature and Scope of Sustainable Development

Unit 2 Major Components of Sustainable Development

Unit 3 Approaches to Sustainable

Development

Unit 4 Goals of Sustainable Development

Block 2 Development, Sustainability and Climate Change

Unit 5 Concept of Global Commons and

Climate Change

Unit 6 International Conventions on

Sustainable Development

Unit 7 Interrelationship among Development, Sustainability and Climate

Change: Case for Differentiated

Responsibilities

Block 3 Health, Education and Food Security

Unit 8 Relationship between Sustainable Development and Food Security

Unit 9 Role of Green and Converging Technologies toward Health, Sanitation and

Food Security

Unit 10 Role of Education in Sustainable

Development

Block 4 Sustainable Development: A Way Forward

Unit 11 Role of Policy Innovations in

Sustainable Development

Unit 12 Recognition of Ecological limits

of Equity and Justice

Unit 13 Alternative ways of Resource Generation and Capacity Enhancement

